

3 Policies by Department

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	Department of Social Welfare	Department of Economic Policy	Department of Foreign Languages
DP Diploma Policy	<p>【Degree awarded by the Department of Social Welfare】</p> <p>In this department, we certify graduation for students who demonstrate the following six abilities and have acquired the predetermined credits. We confer a Bachelor degree in Social Welfare Studies.</p> <p>(1) Knowledge and Skills Students should have an understanding and knowledge of the technical aspects of social work for various living issues, analyzing and verifying the background and causes of needs, and the ability to point out the necessity of new social resources and human resources needed to solve problems.</p> <p>(2) Communication Skills Students should have an understanding of the stress in human relationships, while striving for stress management and also have the ability to communicate their ideas exactly to the other party, and effectively communicate with each other while endeavoring to cooperate with others.</p> <p>(3) Power to Formulate Social Relationships Students should possess the ability to link and collaborate between multiple job types and different industries with the community, enterprises, health care and other fields, and have the ability to practice a collaborative team approach as a social worker.</p> <p>(4) Power to Solve Problems Students should be able to analyze and grasp the needs of complex and diverse individuals in society, develop solutions using multiple approaches and various resources to solve problems, review the results in the PDCA cycle to be able to formulate solutions.</p> <p>(5) Multicultural Understanding In a diverse society, we have a sense for ethics and human rights, we can respect individuals with deep understanding about others' values and cultures, and we can also address social inclusion in order to demonstrate skills of comprehension and cross-cultural understanding.</p> <p>(6) Self-Realization Through knowing ourselves, setting personal life goals based on self-management, contributing to improving the lives of others while utilizing not only successful experiences but also experiences based on failure as intellectual assets to acquire the ability to think and carefully consider about one's future.</p>	<p>【 Degree awarded by the Department of Economic Policy】</p> <p>In this department, we graduate to students who have the following abilities and have acquired the predetermined credits. We confer a Bachelor degree in Economics Policy.</p> <p>(1) Students should have the practical ability to respond accurately while using expert knowledge and techniques for solving economic social issues and community-building problems and tasks.</p> <p>(2) Students should demonstrate the behavior of a person who is responsible for the promotion of the regional economy in the context of specialized knowledge and technology.</p> <p>(3) Students should have the fundamental skills for society, such as proper judgment, communication skills, continuous self-learning and a willingness to work in collaboration with the local society through basic education and this course of curriculum education.</p>	<p>【 Degree awarded by the Department of Foreign Languages】</p> <p>In this department, we graduate students who have the following abilities and have acquired the predetermined credits. We confer a Bachelor degree in International Exchange.</p> <p>(1) Students should have comprehensive communication skills while demonstrating foreign language management ability as knowledge of through the core education and specialized curriculum of this department.</p> <p>(2) Students should demonstrate that they have acquired the following fundamental six strengths for society members.</p> <p>① Knowledge and skills ② Communication skills ③ Ability to formulate social relationships ④ Multicultural understanding ⑤ Problem solving power ⑥ Self-realization</p> <p>(3) Students should have international adaptability based on cross-cultural experiences, and demonstrate inner strength and ability to strive to live fulfilling lives and contribute to society both in Japan and abroad.</p>

	Department of Social Welfare	Department of Economic Policy	Department of Foreign Languages
CU Curriculum Policy	<p>【Organization and implementation of curriculum policy for the Department of Social Welfare】</p> <p>The curriculum of this department is organized with the following policy.</p> <p>(1) Three courses consisting of "social welfare course", "mental health welfare course", and "medical welfare course" are established within this department according to the determined objectives of the course program. We arrange curriculum in modules to gradually introduce general to specialized education. In addition, the social worker-related courses classified as generic and comprehensive generic subject groups, we offer specialized subjects such as medical welfare and mental health welfare.</p> <p>(2) Since the first year, we have set up subjects to cultivate willingness for students to take initiative towards the discovery and solution of local welfare issues.</p> <p>(3) We have established courses to foster social welfare ethics and deepen a sense for human rights.</p> <p>(4) In order to systematically learn the values, knowledge and techniques necessary for the realization of the welfare community, related courses, lectures, exercises, and tasks are systematic steps created as a modular learning program.</p> <p>(5) Practical training based on small classes enable students to acquire communication skills tailored to their particular characteristics, to analyze issues while collaborating with others, and learn various approaches to problem solving.</p> <p>(6) As support measures for future career selection and career upgrading, motivation for acquiring national qualifications as social workers and mental health workers, preparation courses designed to assist students in acquiring studying methods are set up.</p>	<p>【 Organization and implementation of curriculum policy for the Department of Economic Policy】</p> <p>The curriculum of this department is organized with the following policy.</p> <p>(1) Learning knowledge and skills by modular department specialized subject study program. For the freshman and sophomore years, we aim to acquire fundamental and basic knowledge and skills concerning the regional economy and management, and from the sophomore year onwards, in order to make curriculum more reliable, specialized modules are organized according to subject. In doing so, we placed emphasis on the modules that apply to regional problems and tasks based on economics and management, and arrange modules that correspond to the global period and enhance practical language skills and multicultural understanding.</p> <p>(2) Emphasis on experiential / participatory learning. By experiencing the knowledge and skills gained through exercises and practical training in the field, we will conduct education in well-established concrete settings. In addition, emergence of experience-oriented learning aimed at education that leads to the learning process by studying the process of problem exploration through learning the occurrence of new problems and tasks is supported. Specifically, in the lower grades, we have arranged courses and educational programs such as workshop accommodation training, Community Service Learning (CSL), regional practice, communication exercises, etc. in the upper grades learning programs include internships, exchange studies, overseas study tours.</p> <p>(3) Focus on pro-active learning. Pro-active, experience-based learning strategy improves thinking ability, judgment ability and expression skills is conducive for research. In addition, we recommend students to participate in volunteer and problem-solving projects that contribute to professional exercises in regular courses, intellectual book review battle or "Biblio-Battle", regional planning and child rearing support, etc. We cultivate the students' self-reliance and ability to develop communication skills to form social relationships.</p> <p>(4) Cultivation of fundamental skills for social workers. We emphasize proactively formulating a career through the curriculum above.</p>	<p>【Organization and implementation of curriculum policy for the Department of Foreign Languages】</p> <p>The curriculum of this department consists of three courses (foreign language communication, international exchange, Japanese language and culture) that walks students through a 4-year course model from basic education subjects in the first year to specialized subjects, allowing students to visualize their learning progress. Especially in language education, specialized education subjects are set up from the first year, so that students can learn in conjunction with basic education subjects. For this reason, we have organized a curriculum with the following policy:</p> <p>(1) Focus on subjects for learning about various problems unique to multicultural society. Various subjects include global topics such as issues concerning multicultural coexistence in society are acknowledged as fundamental theory is incorporated to solve problems. Standard subjects of the department include "Intercultural Communication Theory" as a method of cultural exchanges, "Intercultural Communication Skills", "International Cultural Exchange Theory" etc. In addition, we instruct students on methodology and practical knowledge of international exchange and cooperation, business and education fields in our "specialized subjects" courses.</p> <p>(2) Thorough guidance on foreign language management ability (English / Chinese / Japanese). In order to enhance the foreign language management ability which is a basic skill for one to be active as a global citizen in the <i>global</i> society, students can take courses according to the career design, such as the selection of having a major / minor in English / Chinese.</p> <p>(3) Emphasis on experiential / participatory learning. We encourage gaining experience through participation in overseas study programs (study abroad, overseas study tour, overseas community service). We will cultivate living language skills and communication skills through overseas living and social contribution to deepen student understanding of the international community. In addition, through experiences and participation in regular extracurricular activities sponsored by this department, we will cultivate competent problem solving skills, social relationship formation ability, and communication skills.</p> <p>(4) Confirmation and establishment of fundamental ability of social workers. In addition to basic education, we provide learning opportunities to confirm the knowledge required as social workers in various regions and industries—such literacy is a focus in the regular / extracurricular activities of our departmental specialized education.</p> <p>(5) Modular type department-specialized study program. We provide systematic specialized education through a modular learning program at our university is based on specific goals.</p>

	Department of Social Welfare	Department of Economic Policy	Department of Foreign Languages
AP Admission Policy	<p>【Educational Goal of the Department of Social Welfare】 This department has a wide perspective on "people" and "society" on the spiritual soul of Christianity is the founding philosophy of our institute. Social welfare mainly focuses on nurturing the ability of students to understand and cooperate with others. Our aim is the training human resources.</p> <p>【Candidate profile required by the department】 <Before admission> 1. Students who are interested in welfare issues and who are motivated to actively engage in community activities as well. <After admission> 2. Students who are motivated to develop professional knowledge, skills and practical skills through systematic learning in order to cope with various welfare needs of the community.</p> <p>【Evaluation method for admission】 ① Do you have an interest in social issues? ② Do you have the ability to learn through collaboration? ③ Do you have a consciousness about human rights? ④ Are you able to think about the cause and background of problems in many ways? ⑤ Can you communicate your opinion about countermeasures and solutions? Candidates will be inquired concerning the above items and admission will also be determined by qualifications, written essay, entrance examination, and interview.</p>	<p>【Educational Goal of the Department of Economic Policy】 This department supports students to acquire specialized knowledge on economic policy and regional management from pro-active learning and aims to train highly valuable human resources as a business professionals with high sociality with regional problem solving skills with both domestic and oversea comprehensive communication skills.</p> <p>【Candidate profile required by the department】 1. Students who are interested in business, economics and business administration, as well as regional management and policies, and business related fields. 2. Students who are interested in solving various problems for sustainable development of regional economies and areas including human resources using various business methods. 3. Students interested in regional policy formulation, education, tourism business both domestic and abroad, international business, food, product development / marketing, etc. 4. Those who have strong motivation and cooperativeness to work independently and seriously on educational activities inside and outside the class.</p> <p>【Evaluation method for admission】 Students are evaluated according to degree of concern and motivation of the above by (1) the grade average value of five subjects, (2) the status of qualification acquisition and (3) recommendations such as the AO entrance examination. Follow up with a placement test will be given after enrollment to prepare students for subsequent learning.</p>	<p>【Educational Goal of the Department of Foreign Languages】 This department has a goal to foster comprehensive language communication ability with the aim of nurturing human resources for society and education. For this purpose, the department is seeking candidates with the following three elements. We believe that by fostering such human resources, we can connect to the concept that "human ability is the ability to live well" as the fundamental ability of society members.</p> <p>【Candidate profile required by the department】 1. Students who are interested in foreign languages (English, Chinese, Japanese) and are conscious of raising their language management abilities. 2. Students interested in studying abroad or actively participate in international society. 3. Students who are enthusiastic and are interested in unique volunteer activities such as international exchanges.</p> <p>【Evaluation method for admission】 Students are evaluated according to degree of interest and motivation of the above by ① the average rating value of five subjects, ② having gained qualifications through tests, ③ recommendations such as the AO entrance examination.</p>